

Moral Values for the National Character Building in Novel “*The Rainbow Troops*”

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Abstrak: This study is to identify the moral values that can be implemented to build students' character in the novel “The Rainbow Troops”. The research method was qualitative research with intertext approach. The role of the researcher is a compulsory because the researcher is the key instrument in this study. The finding in this research is found fourteen moral values or more than a half number of moral values that were promoted by Kemendiknas in the year 2010. One of them is the dominant, it is empathetic. Two of them are the moderate number; they are religious and sportive and respectful values. The others are the low number; they are disciplined, hard-working, creative, independent, democratic, curious, patriotic, inclusive and communicative, peace-loving, studious, and responsible. All of them can be used to build student's character.

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PENDAHULUAN

Today our curriculum adheres to the curriculum 13, where in the learning following the Indonesian national qualifications framework or KKNI. This is reinforced by a presidential decree of Indonesia republic No. 8 2012 states that the framework of national qualifications Indonesia is a frame extension of competence and qualifications to pair, equalizes and integrate the fields of education and vocational training and work experience in order to award recognition work competence in accordance with the structure of jobs across various sectors.

Recently, there are many students who are far from the good character and not pay any attention with their culture. Yufita, Dewi and Misrawati (2015) based on BKKBN (2010) showed that it was found 51% of teenagers in Jakarta, Bogor, Depok, Tangerang and Bekasi had over done sex-relationship. In Surabaya, 54% teenagers did a sex-relationship, 47% is in Bandung and 52% in Medan. These data show how the behaviors of Indonesia teenagers face the decreasing of moral value. According to *Sexual Behavior Survey* institution which takes survey in 5 big cities in Indonesia; Jabodetabek, Bandung, Jogjakarta, Surabaya and Bali in Mei 2011 found that from 663 respondents, there are 39% of teenager respondent age 15-19 that having sexual intercourse, 61% of them are age 20-25. In profession rank, 31% of them are university student, office staff 18%, and the rest are worker, including 6% junior and senior high school students (Gunawan, 2012, p.12).

Here, the writer tries to open our eyes that good character and culture are very important to educate our attitude. As Samani (2012, p.41) says that character is the way of thinking and behavior, which is special to every individual to live and cooperate, whether in family, society and nation. Person who has good character will have responsible with his or her decision. They can cooperate with other people. It is

suitable with this novel that the writer recommends it to be extensive reading for the students.

The novel entitled *The Rainbow Troops* by Andrea Hirata is one of Indonesia's most powerful book, because it was success with the best selling of the year in Indonesian version (the original version) *Laskar Pelangi*. As stated in that novel, *The Rainbow Troops*, set on Belitong island, Indonesia, tells the story of a tight-knit group of students and their teachers fighting for education and dignity, even as they face continual hardship. Fabulously rich in natural resources, Belitong is also home to chronic poverty and educational discrimination. This amazing story tells of a persistent young teacher and her tireless efforts to fight for her ten student's right to an education. Together, they take the reader on a journey through the beauty of childhood friendship, the inspiration of love, and the power of education. The students' magnetic personalities and unflagging determination are sure to inspire.

In this analysis, the writer find and describe the research questions, How does the writer present the moral values in novel "*The Rainbow Troops*"?. So, the objective of the study is to present the moral values that can be signified to build students' character.

This research is focused on analyzing the moral values which is contained in the chosen "*The Rainbow Troops*" a novel by Andrea Hirata. It contained the form of the moral values. It is the written utterances or dialogue, even those are written explicitly or implicitly. Although there are still weaknesses for analyzing this novel such as; it is actually Indonesian novel where the setting is in Belitong, so sometimes the researcher found some difficulties word about the local word. However, this novel got many appreciations such as; the bestselling novel which reached over five millions readers, Berlin International Festival, 2009 and etc.

In line with the objective of the study, the result of the study can give meaningful contributions for education in national character building and it is intended to provide both theoretical and practical contribution in line with the teaching-learning material instilling students' character. Theoretically, the findings of this research are expected to provide further knowledge about how to build students' character by using Indonesian novel. The result of this research is expected to be able to support the theories in teaching English reading by using Indonesian novel as the material in building students' character.

In this article, the researcher didn't find a lot of journals which is same topic as talked about moral values. The researcher just found one journal and one previous study. One of the topics is discussing one of the common issues in psychoanalysis study of a novel concerning on the novel "Dream and Reality". Nasir (2015) found that in general his work portrays mostly about the condition and situational life of Belitung Community Here, Andrea shows his ability as the representative of Belitung's young generation succeeded in fulfilling his dream by explaining the real life of the people in his hometown and villages having bitter experience values in the rich environment. Besides, he tries to describe the difficult life faced by the villagers. The dream in this novel is not only his, but also all dreams of the Belitung community as the manifestation of their life condition comparing to other areas or provinces in the Indonesia. Further, through this novel (work), it is implied an important message directed to both Indonesian authority and Belitung mayor in order to be able to increase the level of education of grass root community, especially for those who live in the remote area or a very isolated area, such as Belitung. This is the real dream of all participants in the island which remains unsolved.

Then, there is another study about moral values conducted by Arif (2017) on his thesis he did research about folklores in Indonesia. He found eleven moral values on his study. The types of moral values in the major Indonesian folklores are explicit data and it is expressed into narrator expression. So, it can be concluded that Indonesian folklores can be one alternate source in preparing teaching learning material.

From several studies above, the present study focuses on moral values in

national character building. The researcher took this context to be implemented in student's character as the government recommended in curriculum 13. Anyway, both of previous studies are discussed about moral values that can support this thesis.

METODE

This study is descriptive qualitative with the intertext approach because the object of the research is a text which has relationship between texts or a text to others text. This design is aimed to describe the moral values for the national character building in English Novel.

This researcher involving data formed in word describing the text as the object. This research is try to find what, how, when, and where the event happen then resulting comprehension about meaning, concept, definition, characteristic, symbol, or description about people researched. (Angrossino, 2007, p.1)

The role of the researcher is a compulsory because the researcher is the key instrument in this study. As the key instrument, the researcher collects and analyzes the data himself. To do data analysis, the researcher is equipped with some knowledge of the relevant literature, to help him to be able to describe and analyze the data accurately. Furthermore, Based on Angrosino (as cited by Saiful, 2017, p.30) to do identification, examination and classification on the data, it is used depth observation by the researcher.

The source of the data is about the dialogue or utterances in the selected in the novel "*The Rainbow Troops*". So, the type of data here is qualitative data. Moreover, the data must have correlation to moral values. The source of data used in this study is 48 dialogues or utterances which was included in the novel "*The Rainbow Troops*" by Andrea Hirata.

In the data analysis used a number of steps to provide the answers of the research questions. The first step is reading the text in detail. It used deep observation to find the data. The data here are the data which have correlation to moral value. The data can be words, sentences, dialogues, phrases, utterances or paragraph. The second data is coding the utterances with promoted moral value by *Kemendiknas* in year 2010. In this step, the data are analyzed by using moral values promoted by *Kemendiknas* in year 2010.

Moreover, the data is symbolized by a particular letter. And there are code "Ex/Im", "Ex" is for explicit data and "Im" is for implicit data. If the data shows religiosity, the symbol is R, the symbols of each moral value are based on the first letter of the name of moral value. However, if there is same letter of the name of moral values, the second value is symbolized by the first letter and it is added by number "2". The table is the following.

Symbols of the name of moral values

No	The name of Moral Values	Symbols	Total	Chapter
1	Religious	R	6	3,4,7,16,23,38
2	Disciplined	D	1	5
3	Hard-Working	HW	4	10,18,34,45
4	Creative	C	2	19,37
5	Independent	I	1	30
6	Democratic	D2	1	8
7	Curious	C2	3	2,32,33
8	Patriotic	P	3	9,36,39
9	Sportive and Respectful	SR	6	11,14,21,27,28,29
10	Inclusive and Communicative	IC	4	12,20,25,40
11	Peace-Loving	PL	3	24,43,48
12	Studious	S	1	6
13	Empathetic	E	10	1,13,15,22,26,35,42,44,46,47
14	Responsible	R2	3	17,31,41

The third step is classifying the data which have been symbolized into the particular moral value. In this step, the data are classified into the same moral values. It comes from the symbolizing of the moral value itself. The next step is counting the data selected in each chapters. In this step, the classified data are counted by how many they are. After that, it is comparing each group data to all data; how many the values from all data. For example the religious value has five data, and all data are forty eight; so the comparison is 5/48. And the last is identifying the context based on how it is expressed. The obtained data are divided into explicit and implicit data, and then they are analyzed into how it express.

After, the writer classifies and identifies the data, the writer triangulates to the expert. Moleong (2004, p.178) said that triangulation is used to increase one's understanding of whatever being investigated and to get the validity of the data from the field of research. According to Denzin and Lincoln (1994), there are four categories of triangulation, namely: data source triangulation, investigator triangulation, theory triangulation, and methodological triangulation.

In this research the researcher took the data from the novel "*The Rainbow Troops*". The data was analyzed, calculated and arranged in a table of the analysis in order to know the moral values and correlated them into the national character building.

To avoid miss analyzing in the collected data and analysis the educational values, the researcher triangulated them to the expert, where Fauziah Rahmawati, as the informant and novelist to recheck the analysis of moral values for the national character building in English novel "*The Rainbow Troops*" a novel by Andrea Hirata.

PEMBAHASAN

Kemendiknas (2010) promotes eighteen moral values. The eighteen moral values have been explained in *The Umbrella of Life and Love* by Mustofa (2014, pp.80-84) namely; religious, honest, tolerant, discipline, hard-working, creative, independent, democratic, curious, patriotic, nationalistic, sportive and respectful, inclusive and communicative, peace-loving, studious, caring-compassion, empathetic, responsible. Those kinds of moral values are purposed as the goal of Indonesian education in building students' character. This research is found fourteen moral values which is promoted by *Kemendiknas*; They are religious, discipline, hard-working, creative, independent, democratic, curious, patriotic, sportive and respectful, inclusive and communicative, peace-loving, studious, empathetic, responsible. If those kinds of stories are used as the material in teaching learning process, teacher can use it to show and teach the existing moral values to the students. Thus, teacher can use it to make students love Indonesian culture and be proud to this nation. Therefore, this novel can be used as the education material in building students' character.

Based on the result, it was found fourteen moral values and it is divided three kinds of moral values. The first is the dominant moral values, the second is the moderate number of moral values, and the last is the low number of moral values. There is one moral value which is categorized as dominant moral values; there are two which are categorized as moderate number moral values; there are eleven moral values which are categorized as low number.

From the dominant moral values there is one values, it is empathetic which gets 10 data. There was found expression *it's better that he's here at this school rather than at home*. It means that the parent wanted their children become clever and to be good person. They wanted their children are able to study at school than do nothing at home. Beside that the teacher always taught the students to always help each other, give support and always pray for parent, teacher and friend. The teacher also asked them to study hard and never give up in reaching dream. So, this value can be implemented to build student's character.

In the moderate number moral values, it is religious value; the researcher found that the teacher taught the students to always remember to God. As the primary principle of the school, it shows that the school asks to the students to do what is good

and prevent what is not. The teacher asks the students to help each other, even the school wants them to be diligent in work but they may not forget to do worship to God. Beside religious value there is sportive and respectful as the moderate of moral values. In this data found the word "*Your answer is a beautiful as a full moon!*" it shows the expression of respectful, where the teacher gives respect and confession to her student's achievement. Also the students give respect to the teacher. Beside that, the students always gives support to other students who follow competition. In that novel shows that our Indonesian culture teaches the people to always give smile and respect to each other, help each other and keep nation from trouble. So, this value can be implemented to build student's character.

In the low number, there are eleven numbers of moral values that can be implemented for the student's character; they are; disciplined, hard-working, creative, independent, democratic, curious, patriotic, inclusive and communicative, peace-loving, studious, and responsible. In the disciplined value the teacher asks the students to do work on time, and in that novel there is expression "*No Entry for those without the Right*" shows the expression of disciplined to the rule. It is one attitude that implements the disciplined value. It means that people may not enter the place if they don't have a right. And also the teacher always asks to the students to be disciplined in order that they will get success.

While, hardworking value shows that the students study continuously to get best score, and they must work hard to get what they want. In the creative values, it shows that in the competition, the students make a new dance different. It has been created by Mahar, one of the students of the Rainbow Troops. He and *tablas* drummers attacked the VIP podium. They walloped the *tablas* with all their might, and moved like hundreds of monkeys fighting over mangoes. Mahar led the audiences' imaginations into Africa. Because of their creativity the group of Rainbow Troops became the winner. So, it is one attitude that implements the creative lesson.

In the independent value, it shows that the expression of *to hell with self-confidence*. It means that they are confident to do what they are able to do without any interruption. It teaches us to have confident in do something. While democratic value shows that "*it is your right to vote and your choice must be kept confidential*" shows the expression of democracy. It is one attitude that implements the democratic lesson. It means that everybody has right to vote or be voted and the choice must be kept confidential.

From the curious value, we found "*Do you guys know the legend of Lemuria?*" shows the expression of curious, where the students want to know the legend of lemuria. It is one attitude that implements the curious lesson. While patriotic value show the expression of *was happy because he got to sing the song Padamu Negeri*. The word "*was happy*" shows the expression of patriotic, where Lintang was happy when he got the song which it's lyric about the patriotic. He promise, serve and devote to his country. And also his body and soul are for his country. This value is very important for Indonesian young generation to save and progress this country.

In the inclusive and communicative values, we found expression of "*thank you*" where the teacher always taught the students to give thanks after they get help from people, greet to somebody and speak politely to other people. While, peace-loving values, we found the word "*beautiful view*" shows the expression of peace-loving, where Ical and his friends enjoyed on their trip on the mountain, and they got peace. Beside that the word "*wisdom and peace*" shows the expression of peace-loving, where Ical got peace in his soul when he met leaders of various religions. He saw people search for peace in their lives. It is one attitude that implements the peace-loving lesson that can build student's character.

While from the studious value the expression of *he studied every day, and read all the time*. The word "*studied and read*" shows the expression of studious. It is one attitude that implements the studious lesson. It means that we can take the message from President Soekarno, although he was in prison he never stopped in studying and

read all the time. And the last is responsible value, in this value has been found the expression of *If I don't teach, I'll get sicker*. The word "*If I don't teach, I'll get sicker*" shows the expression of responsible. Pak Harfan was always responsible on his work. He was work hard. He corrected the student's homework until late into the night. He wrote detailed comments on student's answer sheet for how to overcome and individual weaknesses. It is one attitude that implements the responsible lesson. Beside that the teacher always teaches the students to have responsible from their work. Those all of the moral values which have been found, and they can be used to build student's character.

In this novel, *The Rainbow Troop*, the writer found fourteen moral values. And based on the chapter four, it is divided three kinds of moral values. The first is the dominant moral values, the second is the moderate number of moral values, and the last is the low number of moral values. There is one moral value which is categorized as dominant moral values; it is empathetic gets 10 data. While, there are two which are categorized as moderate number moral values, they are religious and sportive and respectful, each of them gets 6 data. Therefore, there are eleven moral values which are categorized as low number; they are disciplined gets 1 data, hard-working gets 4 data, creative gets 2 data, independent gets 1 data, democratic gets 1 data, curious gets 3 data, patriotic gets 3 data, inclusive and communicative gets 4 data, peace-loving gets 3 data, studious gets 1 data, and responsible gets 3 data.

To find the comparison of whole data, it is needed the frequency data which presented the finding of moral value. It is classified into each moral value to make an easier in presentation. In this counting, it should be known that all data which describe moral value in the selected in the novel are forty eight. The greatest number of moral value is empathetic value; it is written that there are ten data in the whole chapters which is found in the ten different chapters from all data. Eight data are expressed explicitly and two data are implicitly.

The second greatest of moral values are religious value and sportive and respectful value; both of them are written that there are six data in the whole chapter that are researched and it is found in the six different chapters from all data. The uniqueness of this religious value is expressed explicitly. But for the sportive and respectful value, four data is expressed explicitly and two data is implicitly. On the other hand; both of them are the second winner on the total of value.

The third greatest of moral value are hard-working and Inclusive and Communicative value. Both of them get four data from all data. The fourth greatest of moral value are curious, patriotic, peace-loving and responsible value. Each of them get three data from all data. On the other hand, the low number of moral values which found is disciplined value, creative value, independent value, democratic value, and studious value.

KESIMPULAN

The conclusion of this researchs are; first, it is found fourteen moral values in the whole chapter. Those are religious, disciplined, hard-working, creative, independent, democratic, curious, patriotic, sportive and respectful, inclusive and communicative, peace-loving, studious, empathetic, responsible values. It is found that existing religious values are six, disciplined gets one data, hard-working gets four data. Six data are in sportive and respectful value. Then creative values are two data, one data is in independent value, democratic value and studious value. Three data are in curious, patriotic, peace-loving and responsible value. While inclusive and communicative value get four data. The dominant data is from empathetic values which gets ten data. Therefore, it is known that Indonesian Novel "*The Rainbow Troops*" has more than a half character that should be built in Indonesian education. It means that it can be used as one teaching learning process material. It can also recommend as the material in teaching extensive reading.

In discussing utterances in moral values in the research, it is based on the expression who said the moral values; it means it is limited by who expresses it. Further, it is found that there are two kinds of expression; they are narrator's expression and dialogue-character's expression. This way is to find the other types of moral values in the novel "The Rainbow Troops". And what kinds the moral values in a novel "The Rainbow Troops" are be able to implement to build students' character, there are three categorizes in this research; the first is the dominant moral values, the second is the moderate number of moral values, and the last is the low number of moral values. There is one moral value which is categorized as dominant moral values; it is empathetic gets 10 data. While, there are two which are categorized as moderate number, they are religious and sportive and respectful, each of them gets 6 data. Therefore, there are eleven moral values which are categorized as low number; they are disciplined which gets 1 data, hard-working gets 4 data, creative gets 2 data, independent gets 1 data, democratic gets 1 data, curious gets 3 data, patriotic gets 3 data, inclusive and communicative gets 4 data, peace-loving gets 3 data, studious gets 1 data, and responsible gets 3 data.

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In the moderate number moral values, it is religious value; we found that; the teacher taught the students to always remember to God. As the primary principle of the school, it shows that the school asks to the students to do what is good and prevent what is evil. The teacher asks the students to help each other, even the school wants them to be diligent in work but they may not forget to do worship to God. Beside religious value there is sportive and respectful as the moderate of moral values. In this data found the word "*Your answer is a beautiful as a full moon!*" it shows the expression of respectful, where the teacher gives respect and confession to her student's achievement. And also the students give respect to the teacher. Beside that the students always gives support to other students who follow competition. In that novel shows that our Indonesian culture teaches the people to always give smile and respect to each other, help each other and keep nation from trouble. So, this value can be implemented to build student's character.

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While, for the recommendation or suggestion of this research relates to the result of the research and the data taken and also the connection with the national character building in education teaching learning process. Actually, the variety of explicit and implicit words or phrases that show moral values is not much, so the teacher should find other words or phrases which describe moral values.

Furthermore, according to the result, it has an implication for the teachers in choosing the material, especially in the extensive reading or reading section. Teachers can use this novel in the teaching - learning material. Therefore, the result of data is more representative for the students in implementation the national character building.

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